


MOGGILL STATE SCHOOL

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Principal's foreword

Introduction

The 2008 School Report outlines for our parents and school community information on mandated areas of school reporting which is common for all State and Non-State schools in Queensland. This report also provides an overview of the successes and highlights of Moggill State School in 2008. The report is published on the school's website by June 30 each year. School and community members who wish to discuss the report can do so by contacting me.

As a school community we take great pride in the achievements of our students. We also recognise the essential role that staff, parents and the wider community play in providing and promoting a safe and challenging environment which provides for and supports the needs of all students. Our commitment to the provision of programs which cater for all students is demonstrated through the range of programs provided in the academic, social skills, learning support, extension, music and the Arts, and sporting fields.

Our Parents' and Citizens' Association and associated committees are extremely active in all aspects of school life at Moggill. We welcome and embrace this commitment.

Moggill State School is an outstanding school with an excellent reputation in the local and wider community.

Future outlook

Moggill is a rapidly growing community. New housing developments have attracted many families to the area. Planning for enrolment growth is very important. The timely provision of additional facilities must be managed effectively and remains a focus for 2009 and beyond.

Gifted Education will continue to be a strong focus in 2009 with the school's continued participation in the Gifted Education Mentor [GEM] Program. This is an exciting leadership program which supports schools in catering for students' diverse needs, in particular gifted students. Moggill will have five teachers trained as GEMs and these teachers will mentor both staff and students. Moggill will also include enrichment programs for students through the Young Scholars' Program, Brainways, Athletics, Opti-Minds, Maths Teams Challenge, Chess Program, Thinkers' Challenge, Instrumental and Choral Programs, District Music Camps, Performing Arts Program, Public Speaking and Debating Programs and many other classroom based activities.

Technology will continue as a strong focus in 2009 with One School continuing as a priority. There will be a continued commitment to the enhancement of hardware and software, and the provision of technical support to school networks through the employment of a technician. There will continue to be a strong commitment to supporting the integration of ICTs through professional development activities, networks, and the allocation of a Technology Coordinator for three days per fortnight.

Review of the Early Years Curriculum will be a focus in 2009. All teachers will be actively involved and this will ensure the continuity of learning across the Prep to Year 3 area.

Maximising achievement will be a focus in 2009. The provision of a differentiated curriculum which supports improved learning outcomes for all students will be an important focus.

Professional development for all staff will be a focus in 2009. Staff will be engaged in professional development activities that address school and Education Queensland priorities as well as identified individual need. Inclusive

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Practices will be a focus; Principles of Inclusive Education, ATSI Perspectives in Schools, and the Framework for Gifted and Talented Education.

The provision of quality intervention programs for targeted students will be an important focus area in 2009 and beyond. Staff will receive continued professional support in developing their understandings and skills in this area.

Creating a sustainable environment will also be a focus for Moggill in 2009. Through the development of a School Environmental Committee and in consultation with key stake holders, best practice in environmental management will be established. The committee will document the environmental, cultural and landscape values of the school and develop a 3 year Management Plan.

Our school at a glance

School Profile

Moggill State School is a Band 8 co-educational primary school offering classroom programs for 579 Preparatory Year to Year Seven students.

Curriculum offerings

Moggill State School offers a comprehensive curriculum program from Preparatory to Year 7 that is consistent with Education Queensland policies and is focussed on learning for life. All Key Learning Areas are included. We are proud of the school's record of high academic achievement.

The school assists students to reach their full potential in all areas. To achieve this, the school offers a balanced program of academic, social, physical and cultural activities. Many of Moggill's students are actively involved in extra curricular activities and supplementary and support programs facilitated by the school. These activities and programs include the following:

Extra curricula activities

- ◆ Junior and Senior Choral groups
- ◆ Competitions
- ◆ External Testing Program in the areas of Science, Mathematics and Literacy
- ◆ Opti-Minds, Maths Teams Challenge, Chess Club, Young Scholars' Program
- ◆ Instrumental Music Program including Strings Ensembles and Junior and Senior Concert Bands
- ◆ Artist in Residence Program – Visual Arts, Dance, Drama, Author-in-Residence.
- ◆ Supplementary & Support Programs
- ◆ Interschool Sporting Program
- ◆ School Camps Program
- ◆ Senior School Leadership Program, including Student Council
- ◆ Environmental Club
- ◆ Gardening Club
- ◆ Public Speaking and Debating Program
- ◆ Enrichment and Extension Programs
- ◆ Performing Arts Program Years Prep-7
- ◆ Program Achieve
- ◆ Pastoral Care Program
- ◆ Peer Support Program
- ◆ Perceptual Motor Program
- ◆ Learning Support Programs
- ◆ Guidance / ESL / Speech Language / STLD / AVT Support

Computers and Learning

Moggill State School is establishing a strong reputation in the area of learning technology. A network of the latest specification computers is connected to a powerful server. This ensures that the students have multiple access points to the latest software in each classroom, in the Information Resource Centre, and in the Computer Laboratory.

In Years 1-3, computers are used in a variety of ways to support and reinforce concepts taught. A variety of software is accessed to support learning in all areas of the curriculum.

In Years 4-7, staff and students utilise computers as tools for learning. The emphasis in these years is on accessing information and developing computer literacy and skills as a preparation for the future.

In 2008, Moggill received a AA rating on the ICT Index Report which places the school in the top 8% of Queensland schools.

The school has a Technology Coordinator and employs a technician who supports the school network.

Our school at a glance

Social climate

Parent responses on the school opinion survey rated the school climate above the mean for state schools in Queensland.

Moggill School's *Responsible Behaviour Plan* supports both staff and student well-being including strategies to support the development of a positive, safe and healthy environment for all members of our school community. Moggill School's Plan includes strategies for;

- ◆ Proactive social skilling
- ◆ Classroom and playground behaviour management
- ◆ School rules
- ◆ Key principles to guide interactions within our school community
- ◆ Strategies to support the "National Safe Schools Framework" [2003], to support student well-being, including school strategies to address bullying, harassment and violence.
- ◆ The Four "Fish" Philosophy principles underpin Moggill's Well-Being Policy. Included are;
- ◆ Play – Our classrooms incorporate play through hands-on activities and challenges.
- ◆ Choose Your Attitude – We can choose to be the best we can be.
- ◆ Be There – "Being Present" – We are there for each other. We listen and interact with each other respectfully.
- ◆ Make Their Day – We go out of our way to make a difference through our work. We have a genuine interest in each other and our well-being.

Moggill School has in place proactive strategies for positive behaviour support for our students. All year levels have included in their class program the "[You Can Do It](#)" Program, Program Achieve. Lessons are organised under Four Foundations that build emotional resilience and academic success. The Four Foundations are; Getting Along, Organisation, Persistence, Confidence.

Classroom and playground reward systems support the Four Foundations. A "Gotcha" system exists to reward positive classroom and playground behaviour.

The Chaplaincy Program at Moggill State School is being a caring presence, advocating school policy, and an additional complimentary support service for the school.

Our Religious Education providers, connect informally with staff, students and parents and formally through Religious Education classes and attendance at school parades and special occasions. Our Religious Education providers are representative of the local Christian churches in caring for the "whole" school community.

Involving parents in their child's education

A cooperative partnership between school, home and the community fosters a positive and productive learning environment. At Moggill State School we actively promote parent participation in school development, planning and activities. Many of our parents are involved on a daily basis in classrooms supporting teachers and students in the teaching and learning process. Parent representatives also participate on school committees and contribute to the decision making processes in the school. Parent participation strengthens the link between home and school enriching the school and fostering a climate of care and support. This is reflected in the retention rate of students across key junctures at Moggill.

To strengthen parent and community members involvement in the school, Moggill State School offers the following activities;

- ◆ Parent / teacher Information Sessions
- ◆ Enrolment Information Days
- ◆ Parent / teacher Interviews

Our school at a glance

- ◆ School Open Day
- ◆ Parent Workshops
- ◆ Parent Education Programs – Support-a-Reader/Writer/Maths
- ◆ School participation in community Youth Awards – Rotary and RSL
- ◆ School links with community groups is prioritised in school planning – Child Care / Churches / Rotary and Lions
- ◆ Parents and community groups are invited to participate in school ceremonies – Leadership Awards, special parades, ANZAC Day and Remembrance Day.

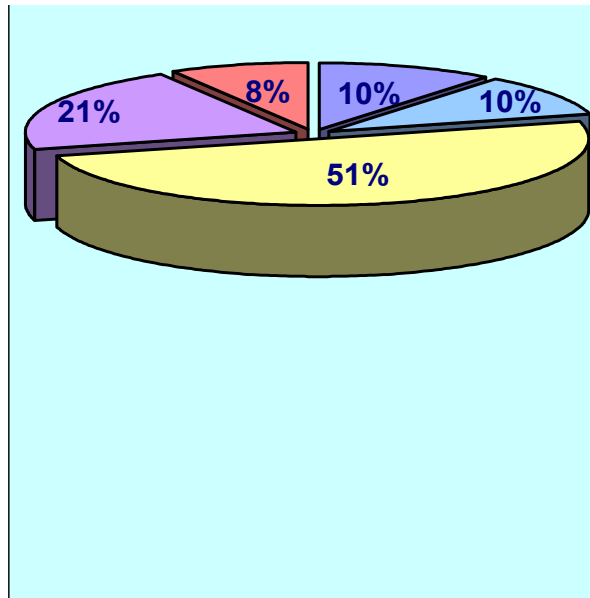
In 2008, the Parents' and Citizens' Association made significant contributions to the school. The P&C Association continues to provide funding to, enhance the school's teaching/learning resources, upgrade facilities, support the Chaplaincy Program, and continue the air-conditioning as new classrooms come on line. In 2008, The P&C Association continued the development of the plans for the school's Community Hall, raising significant funds towards this project.

We thank our parents for their commitment to and involvement with our school.

Our staff profile

Qualifications of all teachers.

Masters	5
Graduate Diploma	5
Bachelor degree	24
Diploma	10
Certificate	4



Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2008 was \$25063

The major professional development initiatives are as follows:

- MOE; One School; ICT Pedagogical Licence workshop; ICT Certificate workshop; Web challenge – One School
- First Aid Training & Anaphylaxis Training
- Critical thinking Skills & Broad Brush planning
- GEMS training
- Indigenous Arts & Crafts
- Robotics workshop
- QCAR
- The Arts & Essential Learnings
- Literacy Training
- Prep Inservice
- Print Making
- Dance in the Early Years workshop
- Primary Connections – Science
- Seven Steps to Writing
- Interactive whiteboard workshop
- Effective Instruction in Reading Comprehension
- First Steps training

Our staff profile

- Functional Grammar
- Mentoring & staff support
- Health and Safety
- Mental Health & Wellbeing Policy
- Staff Induction Training & Code of Conduct

The involvement of the teaching staff in professional development activities during 2008 was 100 %.

Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate was 95% in 2008.

Proportion of staff retained from the previous school year.

From the end of the 2007 school year, 94% of staff was retained by the school for the entire 2008 school year.

Performance of our students

Student attendance

The average attendance rate as a percentage in 2008 was 95%.

Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, and 7.

Domain	Measures	Yr 3	Yr 5	Yr 7
Reading	Average score for the school	424	510	544
	Average score for Queensland	371.1	466.1	528.1
	For the school the percentage of students at or above the national minimum standard.	2008 96%	97%	100%
Writing	Average score for the school	416	482	537
	Average score for Queensland	391.8	468.9	522.7
	For the school the percentage of students at or above the national minimum standard.	2008 94%	96%	96%
Spelling	Average score for the school	390	484	540
	Average score for Queensland	366.7	462.0	528.0
	For the school the percentage of students at or above the national minimum standard.	2008 95%	93%	96%
Grammar and Punctuation	Average score for the school	414	496	552
	Average score for Queensland	370.4	476.6	518.0
	For the school the percentage of students at or above the national minimum standard.	2008 96%	97%	100%
Numeracy	Average score for the school	427	501	560
	Average score for Queensland	367.9	458.2	539.0
	For the school the percentage of students at or above the national minimum standard.	2008 98%	100%	100%

Performance of our students

Results in the Year 2 Diagnostic Net	
	Percentage of students not requiring additional support
Reading	76%
Writing	89%
Number	87%

Value added

Moggill State School has a strong commitment to Gifted Education and the school now has five teachers trained as Gifted Education Mentors. A teacher has been allocated to the position of Coordinator of the Program and the school has in place a Gifted Education Strategy.

Our ICT Program is a focus for our school. We have an ICT Coordinator who provides support to the staff and students. Moggill State School gained a AA rating on the ICT Index Report which places the school in the top 8% of Queensland schools.

Moggill State School's Music programs continue to provide extension and enrichment for our students. We have a strong Instrumental Program which includes a Strings Ensemble and a Junior and Senior Band. These groups have achieved Silver, Gold and Platinum Awards in various competitions and Eisteddfods. Our Junior and Senior Choral groups have been very successful and provide all of our students with the opportunity to experience the joy of music.

Our students have the opportunity of being involved in a number of extra-curricular activities which support their interests and talents. These include: the Young Scholars' Program, Brainways, Athletics, Chess, Robotics, Environmental Club, Gardening Club, Public Speaking and Debating, Opti-Minds, and Thinkers' Challenge.

Moggill school and its community have a strong commitment to our Chaplaincy Program. The partnership between our school and our chaplain, supported by our local churches, businesses and community organisations, provides a network of support that enriches all our lives every day.

Parent, student and teacher satisfaction with the school

The responses parents, students and teachers indicate an extremely high level of satisfaction that Moggill State School is a "good school". In fact, 97% of Parents indicated that "the school is a good school"; significantly more than the 88% parent satisfaction target in Education Queensland's Destination 2010 plan.

Responses to the survey question about "the students receiving a very good education" at Moggill State School indicate that 93% of Parents and 84% of Students believe that the students do get a good education at Moggill State School; significantly more than the 80% parent satisfaction target in Education Queensland's Destination 2010 plan.

Further, 90% of the teachers at Moggill State School indicate that it is a good school and workplace with very good morale; significantly more than the 80% teacher satisfaction target in Education Queensland's Destination 2010 plan.